

Early Intervention Steps

Family Concern



REFERRAL

1. Referral *(unless parent objects)*

- Referral source or parent suspects child of having developmental delay or disability
- Family informed of benefits of Early Intervention Program
- Child referred to EIO within 2 days of identification
- Early Intervention Official assigns Initial Service Coordinator



COORDINATOR

2. Initial Service Coordinator

- Provides information about EIP
- Informs family of rights
- Reviews list of evaluators
- Obtains insurance/Medicaid information
- Obtains other relevant information

3. Evaluation*

- Determine eligibility
 - Family assessment, optional
 - Gather information for IFSP
 - Summary and report submitted prior to IFSP



EVALUATION

4. The IFSP Meeting*

(if child is eligible)

- Family identifies desired outcomes
- Early Intervention services specified
- Develop written plan
- Family and EIO agree to IFSP
- Identify Ongoing Service Coordinator
- EIO obtains social security number(s)

THE
IFSP
MEETING

Early Intervention Services*

- assistive technology devices and services
- audiology
- family training, counseling, home visits and parent support groups
- medical services only for diagnostic or evaluation purposes
- nursing services
- nutrition services
- occupational therapy
- physical therapy
- psychological services
- service coordination
- social work services
- special instruction
- speech-language pathology
- vision services
- health services
- transportation and related costs

Areas of Development

- cognitive
- physical (including vision and hearing)
- communication
- social/emotional
- adaptive development

* May access due process procedures

5. IFSP Review Six Months Evaluate Annually

- Decision is made to continue, add, modify or delete outcomes, strategies, and/or services
- If parent requests, may review sooner
 - If parent requests an increase in services, EIO may ask for independent evaluation



REVIEW AHEAD

6. Transition

- Plan for transition included in IFSP
- Transition to
 - services under Section 4410 of Education Law (3-5 system)
 OR
 - other early childhood services, as needed



TRANSITION

Parent/guardian consent is required for evaluation, IFSP, provision of services in IFSP, and transition.

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